



COURSE OUTLINE

HTH100

Prepared: Social Sciences Department Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	HTH100: WOMEN AND HEALTH IN CANADA									
Program Number: Name	:									
Department:	SOCIAL SCIENCES									
Semester/Term:	17F									
Course Description:	This course offers a sociological and gender-analysis approach to analyzing women`s health care needs, risks, and issues. Feminist, anti-racist, political, economic, and critical perspectives/methodologies are used to critique women`s experiences of health and illness in Canada.									
Total Credits:	3									
Hours/Week:	3									
Total Hours:	45									
Essential Employability Skills (EES):	<p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>#4. Apply a systematic approach to solve problems.</p> <p>#5. Use a variety of thinking skills to anticipate and solve problems.</p> <p>#6. Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>#7. Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>#8. Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>#9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>#10. Manage the use of time and other resources to complete projects.</p> <p>#11. Take responsibility for ones own actions, decisions, and consequences.</p>									
Course Evaluation:	Passing Grade: 50%, D									
Evaluation Process and Grading System:	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>Activity Reflections (5x5%)</td> <td>25%</td> </tr> <tr> <td>Exploration of Women`s Health Issues Project</td> <td>25%</td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table>		Evaluation Type	Evaluation Weight	Activity Reflections (5x5%)	25%	Exploration of Women`s Health Issues Project	25%		
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Project Reflection	5%
Tests	45%

Books and Required Resources:

No textbook required
Internet Resources recommended by Professor

Course Outcomes and Learning Objectives:

Course Outcome 1.

Demonstrate the practical and theoretical meaning of women’s health:

Learning Objectives 1.

- Adopt appropriate social science terminology
- Use current statistics to describe the health status of women in Canada
- Compare gender differences in morbidity and mortality
- Determine socio-cultural influences on the meaning of health
- Summarize the evolution of the concept of women’s health

Course Outcome 2.

Discuss the social determinants that affect women’s health:

Learning Objectives 2.

- Identify and describe social determinants of health
- Explain the meaning and importance of intersectionality to health outcomes
- Analyze the relationship of health, health policy and the status of women
- Outline the relationship of socio-cultural beliefs and values, and women’s health

Course Outcome 3.

Examine current Canadian issues pertaining to women’s health and health care in Canada:

Learning Objectives 3.



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3



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- Identify significant issues of Canadian women's health
- Determine key trends of health and health care
- Predict future health trends for women in Canada

Date:

Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.